

## American Institutions: US History Requirement

**Course Expectations for the US History requirement:** As mandated by CSU Executive Order 405, the US History component of the American Institutions requirement may be met either by examination (AP, CLEP, or SFSU competency exam) or by taking a course meeting the following content requirements and their corresponding learning objectives. All courses approved for the US History requirement must cover:

1. Significant events occurring in the entire area now included in the United States of America during a period of at least 100 years, including the relationships among regions within that area and with external regions and states;
2. The role of major ethnic and social groups in such events and the contexts in which the events have occurred, with attention to the multiple heritages of US culture, including Native American peoples and cultures;
3. The events presented within a framework which illustrates the continuity of American experience and its derivation from other cultures including consideration of three or more of the following: politics, economics, social movements, and geography;
4. Basic American values and ideals, including freedom; equality of opportunity, equality before the law, equality of moral regard for each other; and social fairness;
5. The course syllabus must list the university-approved learning objectives for US History.

**Learning Objectives for US History:** After completion of a course meeting the US History requirement, students will:

1. understand the interaction and evolution of economic, political, social and cultural processes in the development of the United States,
2. situate significant historical events, across at least 100 years, in their cultural and sociopolitical contexts within and beyond the US;
3. describe the role of major ethnic and social groups in such events and the contexts in which the events have occurred, with attention to the multiple heritages of US culture;
4. evaluate information from a variety of sources and use this information to formulate well-reasoned responses to major ideas, concerns, and debates in the study of US history;
5. identify and appreciate ethical issues related to US history and its study and interpretation, including the treatment of the diversity of American peoples and cultures;
6. articulate the relevance of events in US history to their own lives.